# TRANSFORMING LIVES EDUCATIONAL TRUST NEWSLETTER



## SUMMER 2024



## Welcome from the CEO

Summer has arrived, and with it, a palpable sense of excitement across our schools. As we have all been making the most of the longer days our classrooms and playgrounds have been buzzing with the joy of learning and the thrill of new experiences. This season,

often associated with growth and vitality, perfectly mirrors the dynamic activities happening in our Trust.

Our schools have been full of activity, from literary celebrations and political simulations to national competitions in art and mathematics. We've seen our pupils shine in various arenas, embodying the spirit of 'The TLET Way'. Each term

seems to surpass the last in creativity and engagement, showcasing the dedication of our students and staff.

This newsletter captures just a fraction of the incredible activities and achievements from the past term. I hope you enjoy reading about them as much as I do. Make the most of the summer break - rest, recharge, and get ready to start the new academic year with enthusiasm!

#### James Higham

CEO, Transforming Lives Educational Trust

## Strategic Ambitions



#### **Nurture Potential**

We flourish in the places we create together.



#### **Inspire Community**

We champion each other to make a difference.



#### **Deliver Excellence**

We strive to achieve our best.



## We flourish in the places we create together.

### Junior Book Awards 2024

## Eight Year 5 and 6 children from Henry Hinde School travelled to Kings High School in Warwick to take part in the School Library Service's 'Junior Book Awards'.

Leading up to the awards, the children were set the challenge of reading four shortlisted books by different inspirational authors. The children then attended weekly sessions where they discussed their thoughts and feelings about the books, before voting for their favourite.

### "My favourite book was Safiyyah's War, because it linked to our Autumn PBL project."

- Grace, Year 6.

At the award ceremony, the children heard from each author

about how they became published and the ideas that inspire their books.



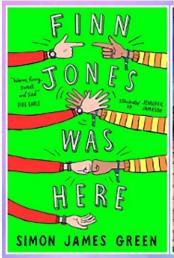


## "I liked Clare Weze's book, as it combined settings on land and sea."

- Izzy, Year 5.

The children were also given the opportunity to meet the authors, ask questions and have their own copies of the books signed. At the end of the ceremony, the winning author was announced. This year's Junior Book Award Winner was, Fin Jones Was Here, by Simon James Green!











General Election fever took hold at Ashlawn School this term, with each year group acting out the campaigning and voting process by simulating a real

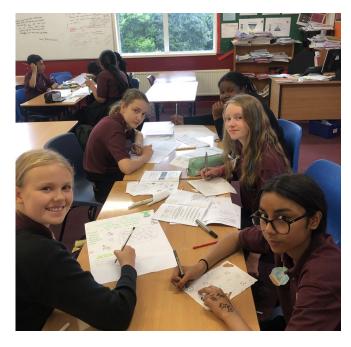
election in their own classrooms.

Each form was split into 5–6 groups which then spent three lessons learning about the election process, creating their own political party and election campaign. Towards the end of the third lesson, each group presented their party-political broadcast in front of their form group before the winning party was elected to represent the form. On Friday 5th July, the winning broadcasts from each tutor group were shown to the year group. Each student in the year group then voted for the year group winner by placing a vote in the ballot box.

Paul Brockwell, Ashlawn School Principal, said: "Our aim was to equip students with valuable knowledge and skills that will enable them to participate fully in future elections and foster their ability to think critically, research issues, weigh evidence, evaluate different viewpoints, debate ideas and take informed action.

"It was a joy to see the year groups working collaboratively, creatively and enthusiastically on their political campaigns. It's not often we get to see students discuss the things that really matter to them, organise themselves and plan and manage their own time. They were sparky and articulate!

"We saw some brilliant posters, leaflets and party leader speeches focused on a range of policies, with the most popular policies being about education, animal



rights, environmental issues, the cost of living crisis and immigration.

"We are so proud of them for embracing this opportunity and hope it motivates them to contribute, create and influence positive change."



Secondary schools across the country submitted artwork from the most talented year 9 pupils for the National Art Bytes competition this year. Houlton School were thrilled to receive the news that their pupil, Oliver H (9 Winton), was awarded first place in the public vote!

Making its way to the national finals, Oliver's work, titled 'Line Drawing,' impressed the judging panel so much that they awarded him both the regional and national secondary prizes.

Russell Hill, Head of Faculty: Creative, at Houlton School said: "German-Swiss artist Paul Klee once described drawing as 'taking a line for a walk' and Oliver's work plays somewhere between the formal and informal acts of drawing.

"In essence, this is a three-dimensional drawing that looks beyond the constraints of traditional mediums such as pen and paper. Oliver reconsiders the practice of drawing and

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its capacity to change and evolve. I am thrilled that this mature piece of work has been recognised by the judges and his peers."

The judges described the work as "beautiful, lovely and strong work," and we couldn't agree more.

We are hugely proud of all the pupils that submitted their work. Well done, all!







We champion each other to make a difference.

## Sponsored Walk for Anti-Bullying Alliance

This term, Ashlawn School launched its inaugural Sponsored Walk to raise money for the Anti-Bullying Alliance. Organised by the school's Anti-Bullying Ambassadors, the event aimed to celebrate diversity, difference and equality as well as raising funds for this valuable cause.

Ashlawn's community is made of students from a range of social, cultural, religious and familial backgrounds who bring with them their diverse identities, experiences and beliefs. To affirm these identities and cultivate social-emotional connections that help students feel a sense of belonging, the entire school took part in the walk during the afternoon. Students were challenged to complete a minimum of 10 laps of our school field in 90 minutes. Most students achieved this with flying colours and we could not be prouder of their effort and perseverance.

Ashlawn's resident DJ, Mr Philips, made sure everyone taking part remained motivated and in high spirits. Anti-Bullying Ambassadors did a tremendous job selling PRIDE and diversity themed merchandise to create a vibrant and celebratory atmosphere and, of course, raise money for charity. Staff joined in the event by stamping student cards

to mark each lap completed, walking with students, refilling water bottles, providing First Aid support and taking on the role of stewards and marshals.

Before embarking on the walk students wrote their own anti-bullying pledges to bring the issue of bullying to the forefront of their mind, but also make them think deeply about their own role when it comes to bullying in school. Many students pledged to treat people with respect and dignity and challenge inappropriate and bullying behaviour at every opportunity.

Staff and students raised an impressive £2779.70! The money raised will go to the Anti-Bullying Alliance which is a unique coalition of organisations and individuals working together to stop bullying and create safer environments in which children and young people can live, grow, play and learn.







# On 25th June, Houlton School's budding performers had the amazing opportunity to participate in Rugby's annual Festival on the Close, a five-day celebration of culture, creativity and community.

This year, the highlight of the festival was undoubtedly the presence of the world-famous theatre percussion group, STOMP. Houlton pupils spent the entire day in workshops and rehearsals with STOMP professionals, culminating in an unforgettable evening performance on the festival stage.

The day began with an introduction to the basic techniques of percussion, rhythm, and movement, with activities designed to develop teamwork and synchronisation.

The pupils were divided into smaller groups, each guided by a STOMP member who taught them how to use pipes, water bottles, and even their bodies to create intricate beats. By the afternoon, the pupils were proficiently creating complex rhythms and eagerly rehearsing for the evening's performance.

The collaborative piece between student-stompers and professional stompers was a fabulous display of rhythm and movement. The pupils executed their parts with confidence and enthusiasm, earning cheers and applause from the audience. This was a fantastic opportunity to take part in a beloved community event and we congratulate all pupils involved!



### Houlton's Brilliant Year 7 Scholars

27 Year 7 pupils from Houlton School attended a graduation event at the University of Warwick to celebrate their successful completion of the Brilliant Club's Scholars' Programme.

To complete the programme, some pupils completed an English critical thinking course while others explored global warming and ways of reducing CO2 for our local community.

Following five tutorials with a PhD expert, pupils completed a challenging assignment on their topics and acted on the feedback given to make excellent progress and produce some outstanding work.

At the graduation event, pupils heard from two keynote speakers and went on a fabulous walking tour of Warwick University's campus with two student ambassadors, Phoebe (studying Medicine) and Kushan (studying Business). They both shared valuable insights into their experience of university life and what the amazing campus has to offer.

Houlton's two PhD tutors, Alex and Rachel, were so impressed with the pupils. Rachel said they were 'a lovely group to teach' who 'worked hard'; Alex said they 'performed excellently'.

We are all excited to see what Houlton pupils will experience in their Scholars' Programme next academic year!



#### Fe Fi Fo Fum!

The Ashlawn School Key Stage 3 Drama Club gave a fantastic performance of the pantomime 'Jack and The Beanstalk' as part of the Arts Summer Soiree event on Tuesday 2nd July.

With over 40 students involved, all with their own lines, and for some performing in front of an audience for the first time, it was a superb event.

Paul Brockwell, Ashlawn School Principal, said: "It was wonderful to see the audience joining in, singing, laughing, and gasping when our Giant graced the stage! Our amazing KS4 Drama Club leaders were wonderful at both performing and running all things backstage.

"Thank you to all the teachers who also made a cameo appearance and for the technical help from Mr Dempsey, Mr Meacham and the Tech Club students. This was an incredible group effort, and we can't wait to see what the next performance will bring."







## National Junior Maths Challenge Makes Houlton School Proud

Houlton School is proud to announce the outstanding results of the National Junior Maths Challenge, where their talented pupils from Years 7 and 8 showcased their mathematical brilliance. Selected by their math teachers based on class work, aptitude, and assessment results, over a hundred pupils rose to the occasion and represented Houlton School with distinction.

The exceptional achievements of Kieran P and Olivia K, who both earned the prestigious Gold Standard are particularly notable, with Kieran also honoured with the Best in School award for his remarkable performance.

The competition was tough but the pupils excelled, with 12 pupils attaining the Silver Standard and 22 pupils achieving the Bronze Standard.

Micheal McCulley, Houlton School Principal, said: "These accolades are a testament to the hard work, dedication, and passion our pupils have for mathematics.

"We extend our heartfelt congratulations to all participants for their exemplary performance and commitment.

Each pupil's effort and enthusiasm have made our school proud, and we look forward to seeing their continued success in future challenges."



TLET's Chief Financial Officer, Marc Goodey, was shortlisted for CFO of the Year at the prestigious MAT Excellence Awards in recognition of the significant impact he has on supporting the educational aspirations of the Trust.

Marc was also invited to be a guest speaker at the event preceding the awards ceremony.

Marc joined TLET in 2019, and in recent years he has ensured that £1.1 million has been used effectively to create safe and inspiring learning spaces for children.

James Higham, CEO, said: "Marc is an exceptional CFO whose impact can be felt across the Trust. While he



didn't win on the night, we couldn't be prouder of him and the work he does to support our schools.

"Marc sets direction based on the needs of our learners, provides structure to ensure that those needs are met, and, crucially, has shaped a culture where people feel that our budgets and processes are empowering rather than limiting."

## SSAT National Award for Middle Leaders

On Thursday 4th July, the final session of our SSAT National Award for Middle Leaders (NAML) course was held, facilitated by the Futures Trust Education Institute in partnership with members of the TLET Central Team.

This bespoke course for TLET drew on the experience of TLET Central Team members outside of the education sector, applying their knowledge of business and industry in an educational context.

For the final session, we were joined by Dr. Dan Belcher, SSAT Senior Education Lead, who delivered part of the content for the final module and handed out awards to participants who completed the course. There were 44 successful participants from Ashlawn, 14 from Houlton and 4 from Henry Hinde, making a total of 62 from the whole Trust. Well done to them all and thank you to the TLET Central Team for supporting this initiative so successfully.

