



# Transforming Lives

EDUCATIONAL TRUST

**Food Preparation and Nutrition  
Technician**

**Recruitment Pack**

**June 2023**

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# About Transforming Lives Educational Trust

## Our History

The Transforming Lives Educational Trust (TLET) was established in October 2016 and is a Charitable Trust and Company Limited by Guarantee. TLET grew out of a partnership between a high performing secondary school and primary school in Rugby, Warwickshire. The desire to work together arose from continuing population growth in the local community, our belief that we can shape and influence practice wider than our current schools, and the desire to provide the community with more high-quality school places. The Trust is set to grow over the coming years and currently comprises of two secondary-phase academies, Ashlawn School and Houlton School, and two primary-phase academies, Henry Hinde Infant School and Henry Hinde Junior School. Currently we are responsible for approximately 2500 children and young people and, along with the Trust's Central team, 350 employees and £15m of public money annually.

## Our Vision

We believe in the transformative power of learning and its singular ability to broaden horizons, deepen perspectives and extend potential.

Our family of academies will be recognised as the most forward-thinking and innovative organisations within the communities they serve, providing a springboard for our children, young people and staff so that they become exemplary citizens who strive to stretch their potential and become transformers in a diverse and ever-changing world.

## Our Strapline

Transforming tomorrow, today.

## Our Standards

### One team, one goal

- ◆ We are totally united and committed to improve life chances.

### Best daily deal, everyday

- ◆ We have the highest expectations for all, in all, from all, always.

### No excuses

- ◆ We see it, own it, sort it.

### Community First

- ◆ If it's important to you, it's important to us – we care.

## Our Values

**Tend the team** – *listening to, sharing with, and learning from others so that we nurture the potential of all (loyalty)*

**Reach for excellence** – *only comparing ourselves to the best – seeking to match and then surpass it (excellence)*

**Utilise innovation** – *seeking forefront thinking and creativity, and leading the change (courage)*

**Seize success** – *holding onto our vision and building on our achievements (tenacity)*

**Thank as you go** – *recognising the contribution of others to the Trust's successes (kindness)*

## Our Academies



## Our Team

Without exception, everyone is deeply committed to the very highest outcomes, regardless of their role, recognising the strength of collective contribution and effort.

### Leaders

Academy leaders, driven by exceptional Principals, focus relentlessly on pupils and their outcomes, with everything else as peripheral. They are restless in their leadership, seeking ever better ways to improve in a culture of success. They do what it takes to make the difference.

Central team leaders, motivated by an inspiring Executive, lead high performing teams who add value to our academies by providing the environment in which others thrive. They unburden academy leaders, enabling them to keep the main thing, the main thing – pupil outcomes.

Governance, for our academies and for the Trust, is robust, rigorous and proportionate, providing professional support and challenge so that leaders strive to the limit of what is possible with a sharp focus on outcomes and excellence.

Our leaders never allow the urgent to distract them from the important, navigating a clear route to long-term success.

## Teachers

Our teachers are highly effective in the classroom, both in the uncompromising quality of their teaching and in the perceptive and individualised attention they give to pupils. They are passionate about the subjects they teach and dedicated to the children in their care. Our teachers are carefully recruited and expertly supported to make sure they, like our pupils, are always at the top of their game.

## Support Staff

Our support staff are the backbone of our organisation and are specialists in their areas of responsibility. Like our teachers, they are well-trained and highly effective at ensuring the smooth operation of our Trust day in, day out.

## Our Aims

1. Our children achieve more, and make better progress, by attending a TLET academy than would otherwise be expected.
2. Others hold our academies, and the Trust, in the highest regard.
3. Our accommodation and premises are safe, well maintained and with facilities that are constantly improving.
4. Infrastructure and management systems are effective and cohesive, underpinned by sound financial management.
5. Our Trust operates at least seven academies, with due regard to growing responsibly, sustainably and with a mix of primary and secondary phased academies.
6. The welfare of our children and staff is promoted effectively in a safe environment where they are protected from harm.

## Why Work for TLET?

At TLET, we want to be an employer of choice for our employees.

We believe that the children and young people in our care deserve the very best staff who are highly effective at what they do. We want our employees to take great pride and satisfaction in their work. This means that one of our fundamental priorities is to ensure that all of our employees feel valued, knowing that the role they fulfil is vital to transforming the life chances of others. Put simply, we are loyal to our employees and receive their loyalty in return.

## Comprehensive Induction

When joining TLET, you will have access to a detailed induction programme which is designed to ensure you feel confident in your new role from your first day with us. This is led by our HR team in partnership with your line manager and focuses on our culture, safeguarding, site orientation, key people and TLET expectations, among other things. We know the importance of a great start for our children and young people when they join one of our academies, so we place just as much importance on the way new employees transition into TLET.

## Tailored Training

We believe in giving our children and young people the best daily deal. To this end, all of our employees have access to individualised performance development programmes and tailored training to ensure we are all restless in our pursuit of excellence. We work with respected training providers such as ECM Consultants, Challenge Partners and our own TLET Education Improvement Service, harnessing a blended training platform of virtual and face-to-face sessions.

## Tending the Team

At TLET, we recognise that working in schools is extremely rewarding, but we haven't lost sight of the fact that it is often challenging and burdensome. All our employees have access to our TLET wellbeing offer to promote your mental and emotional wellness. This centres around a suite of staff provision such as bitesize online wellbeing training to help maintain work-life balance, free access to professional counselling and even shopping vouchers! In short, we take care to care.

## TLET Central Team

As an employee at TLET, you will benefit from our extensive and expert Central Team who are based in Rugby making them highly accessible and responsive. The Central Team deliver leadership, finance, estates, business operations, HR and IT expertise to our academies with the intention of making it easier for others to do their job. Our Central Team work in partnership with our academy leaders to ensure that support is tailored to the needs of each academy.

Furthermore, we follow the School Teachers' Pay and Conditions Document, the National Joint Council guidelines and recognize continuity of service for all employees joining TLET to ensure that our employees are looked after well compared with others in different settings.

## About the Role

Thank you for your interest in the position of Food Preparation and Nutrition Technician at Houlton School. This pack has been designed to help you should you choose to submit an application to us, which we sincerely hope you do. The pack aims to answer all of your initial questions, but if not, please do not hesitate to contact us. It is extremely important to us that you feel comfortable and confident to proceed with your application as we aim to make the very best appointment possible.

## So, who are we looking for?

Our Food Preparation and Nutrition role will provide support for us with formulating and realising our ambitious strategic vision for a world-class education. The specific remit of the role will be to work closely with the Subject Team Leader for Creative, supporting them in the Food department to ensure lessons are set up, ready and safe for all our pupils.

You will be a positive, creative and proactive individual, ideally with experience in working with young people. You will be a flexible team player, who responds well to the unique challenges and quickly changing environment of a new free school in the third year of operation. Experience of working in a secondary environment and or working in a similar role previously will be an advantage. You will be a strong role model who rolls up their sleeves and gets stuck in with day-to-day operations. You actively seek out ways of improving your own performance and that of others, in order to ensure our pupils and the wider organisation are highly efficient, effective and sustainable. At your core is a strong moral purpose to provide the best deal for all stakeholders, but especially for the children and young people whom we serve.

## What next?

We want to hear from you if you are as excited as we are about this fresh opportunity within our successful and growing Trust. In return, we can offer the right candidate the chance to work within our innovative and forward-thinking Trust as well as offering excellent professional development and progression.

We encourage you to consider the information in this pack carefully and use it to picture yourself within the role at Houlton School. Should you wish to discuss any element of the pack in more detail, please don't hesitate to contact us. Whether you are currently working in a school or are looking to move into the education sector we look forward to receiving your application.

## How to Visit & Apply

Please read the information in this pack. If you are interested in this job opportunity, please apply by downloading the application form from our website ([www.tlet.org.uk](http://www.tlet.org.uk)). Completed application forms should be emailed to [careers@tlet.org.uk](mailto:careers@tlet.org.uk) or posted to:

HR Department (Careers)  
c/o Houlton School  
Signal Drive  
Houlton  
Rugby  
Warwickshire  
CV23 1ED

If you have any questions about the role or would like to visit Transforming Lives Educational Trust or one of our Academies, please don't hesitate to contact us by emailing [careers@tlet.org.uk](mailto:careers@tlet.org.uk) or selecting option 1 on our telephone menu – 01788 593900.

If you decide to apply you should include a supporting statement with your application form (either in the application or as a covering letter) on no more than two sides of A4, giving your reasons for applying for the post, addressing information you have read in the pack and particularly the person specification, and outline any relevant experience and personal qualities you would bring to the Trust.

Please do not send a general letter; we are really looking for someone who is prepared to respond to us as an individual Trust. You can be sure that we will take time and care in reading your letter; we appreciate how much time and energy goes into writing it.



<b>Recruitment Timeline*</b>	
Friday 16 June 2023	<b>Position advertised</b>
Monday 26 June 2023	<b>Closing date for applications (9am)</b>
Tuesday 27 June 2023	<b>Final Shortlisting and contact with candidates</b> <b>References will be requested at this stage</b>
TBC	<b>Final Panel Process</b>

*\*Timeline may be subject to change*



## Job Description

<b>Location:</b>	Houlton School
<b>Job Title:</b>	Food Preparation and Nutrition Technician
<b>Salary:</b>	NJC04 £21,189.00 - NJC05 £21,575.00 FTE Actual Salary: £17,977.00 to £18,304.95
<b>Contract:</b>	Permanent: Term Time + five days (8.30am-4.30pm)
<b>Start date:</b>	1 September 2023
<b>Responsible to:</b>	Subject Team Leader: Creative / Teacher of Food Preparation and Nutrition
<b>Responsible for:</b>	To work collaboratively with class teachers in providing support across the department to ensure lessons are equipped, well planned, organised and safe in Food Preparation and Nutrition. As an establishing school, there may be some flexible duties from time to time within DT/Art/Science. Undertaking work in accordance with any rules and regulations relating to safeguarding and promoting the safety and welfare of children.
<b>Key relationships:</b>	Pupils and staff
<b>Job purpose:</b>	To support the Creative Department with Food Preparation and Nutrition, including taking responsibility for Ordering, Food Hygiene and H&S Routines.
<b>MAIN ROLE AND RESPONSIBILITIES:</b>	
Under the direction of the Subject Team Leader for Creative or designated supervisor:	

- To support the Subject Team Leader Creative in setting up, preparing and delivering lessons in Food Preparation and Nutrition
- To undergo the necessary professional development for the post e.g. Food Hygiene Certificate.
- To ensure Food Preparation and Nutrition is resourced and maintained in terms of stock and equipment.
- To support pupils with practical work in lessons.
- Set up/ clear down practical lessons and ensure exemplary levels of cleanliness.
- To ensure the department resources are managed through effective stock rotation / ordering.
- Maintenance of classrooms and resources including liaising with the Subject Team Leader and Site Services where maintenance is required.
- Preparing lesson resources, including setting up equipment, photocopying etc.
- Supporting pupils during assessments.
- Cleaning and laundry.
- Undertaking duties across the school as directed.
- Supporting the department at events such as Open Evening/Transition events.

This job description sets out the duties and responsibilities of the post at the time it was drawn up.

Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

## Person Specification

<b>Job Title:</b>	Food Preparation and Nutrition Technician
<b>Reports to:</b>	Subject Team Leader: Creative

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all staff, children and young people and to be committed to promoting diversity and inclusion.

SPECIFICATION	ESSENTIAL	DESIRABLE
<b>Qualifications/ Training</b>	<p>Minimum GCSE (or equivalent) grade 4 in English and Maths.</p> <p>Practical skills in handling food, cleaning, logistics and stock ordering</p>	<p>Further relevant qualifications, e.g. A Levels, Bachelors level qualification, First Aid Training.</p> <p>Food Hygiene Certificate.</p> <p>CLEAPSS training.</p>
<b>Experience</b>	<p>Demonstrable enthusiasm for working with young people and as part of a team.</p> <p>Experience of supporting children / young people.</p>	<p>Experience of safeguarding protocols.</p> <p>Experience in a secondary school setting.</p> <p>Experience of working in a similar role.</p>
<b>Knowledge/Skills (Ability to)</b>	<p>Able to communicate with a variety of stakeholders (e.g. pupils, colleagues, parents, external agencies).</p> <p>Able to work collaboratively with others.</p>	<p>Experience of managing challenging behaviour.</p>

	<p>Able to use IT to support both the organisation and the department.</p> <p>Able to work as part of, and contribute to, a whole school, multi-disciplinary team.</p>	<p>Understanding of relevant codes of practice and legislation.</p> <p>Training in relevant learning strategies and/or subject disciplines.</p>
<b>Personal Qualities</b>	<p>Able to demonstrate the appropriate motivation to work with young people.</p> <p>Able to form appropriate relationships with young people and staff.</p> <p>Able to maintain exemplary levels of adherence to safeguarding expectations.</p> <p>Appropriate attitudes to the use of authority and maintaining discipline.</p> <p>Able to demonstrate initiative and work constructively as part of a team.</p> <p>Ability to self-evaluate learning needs.</p> <p>Able to manage the behaviour of pupils.</p> <p>Able to motivate and inspire young learners.</p> <p>Flexible approach.</p> <p>Good communication skills.</p> <p>Self-motivated, hardworking, able to use initiative and requiring minimal guidance and supervision.</p> <p>Demonstrates tact, discretion and confidentiality.</p>	

All posts within TLET are subject to pre-employment and vetting checks, including reference checking and enhanced disclosures checks with the Disclosure and Barring Service (DBS).